

**MINUTES**  
**University Curriculum Committee for Liberal Education (UCCLE)**  
**February 26, 2008, 2:00 p.m., 315 Cheatham Hall Conference Room**

**Members Present:** Ginney Fowler, Marlene Preston, Phil Radtke, Donna Cassell Ratcliffe, Susanna Rinehart, Esti Sheinberg, Cindy Wood

**Guests Present:** Bonnie Alberts

**Members Absent:** Kathryn Albright, Jim Collier, Ron Daniel, Clare Dannenberg, David Ford, Kelly Fennessy, Leon Geyer, Lisa McNair, Carolyn Meier, Joe Sirgy, Ray Van Dyke, Bruce Vogelaar, Alex Weaver

1. **CALL TO ORDER** – Chair Radtke called the meeting to order at 2:02 p.m. in 315 Cheatham Hall Conference Room.
2. **APPROVAL OF AGENDA** – There were no additions or corrections to the February 26, 2008, Agenda. A motion was made and seconded to approve the Agenda. It was approved unanimously.
3. **DISTRIBUTION OF APPROVED MINUTES FROM JANUARY 29, 2008**
4. **CHANGE OF DATE/TIME FOR MARCH AND APRIL 2008 MEETINGS**

Chair Radtke announced the new UCCLE meeting times for March and April, 2008: March 24, and April 28, 2008, from 9-10 a.m. in the 315 Cheatham Hall Conference Room. The meeting times were changed in order for Vice Chair Leon to be able to attend. Chair Radtke also discussed that before the end of the 2008 spring semester, we will further discuss the possibility of holding UCCLE meetings at a specified meeting time each semester so that when individuals consider membership in the UCCLE, they will be aware of meeting times, thereby avoiding schedule conflicts.

**5. WORKING GROUP REPORTS**

- a. **Planning and Direction Working Group – Susanna Rinehart** – Susanna reported that Planning and Direction had held one meeting since the last full committee meeting. The meeting focused on the development of guided CLE Pathways, discussing the questions raised at the last UCCLE meeting:

- i. Pros and cons of ‘coherence’ vs. intentional ‘incoherence’
- ii. The approval process
- iii. Advanced Placement/Transfer/Dual enrollment credit and its relationship to the CLE
- iv. Invitations to faculty teaching CLE courses to engage in developing Pathways
- v. Earth Sustainability model

Ms. Rinehart distributed a ‘draft’ document prepared by Carolyn Rude of the English Department, entitled “*Guided Pathways in the Curriculum for Liberal Education.*” The document outlines the thinking behind developing ‘thematic’ paths through the CLE, articulates questions needing to be addressed, and includes some possible sample models of potential pathways. Ms. Rinehart believes this is a good place from which to continue development. The group also began discussion of developing a CLE component asking students for their reflections on their learning across the CLE, and samples of work from each of the CLE areas – possibly using ePortfolio as the tool. Ms. Rinehart asked all members to review the ‘draft’ document and to send any comments to her.

- b. **Proposal Review Working Group – Marlene Preston and Monique Dufour** –

- i. **Second Reading - JUD 2134, Judaism: A Survey of History, Culture and Heritage, Area 2, Fall 2007** – On behalf of the Proposal Review Working Group, Marlene Preston reported that the group does not recommend the approval of this Proposal. The Proposal was written in 1998 and the

textbook was published in 1980. The learning objects are vague and the course appears to try to cover too much material. It is not known who teaches the course or if it is currently being taught. A motion was made not to approve the Proposal, *JUD 2134, Judaism: A Survey of History, Culture and Heritage, Area 2, fall 2007*, and to communicate with the Chairman of the Department of Interdisciplinary Studies concerning the reasons why. Chair Radtke will contact the Department. The motion was seconded and passed unanimously.

- ii. **Departmental ViEWS Plans Update** – Monique Dufour - In the absence of Ms. Dufour , there was no update given of the status of the two (2) departmental ViEWS Plans that have not yet been received for review by the UCCLE.
- c. **Assessment Working Group – Ray Van Dyke** – In Ray Van Dyke’s absence, Susanna Rinehart reported the progress of the last Assessment Working Group meeting. At that meeting, Ray described the requirements for SCHEV and SACS regarding assessment of the CLE. The goal is to attempt to coordinate these assessments so that they can meet multiple requirements. After proving to SCHEV and SACS that their requirements have been met, the UCCLE must decide on what issues need to be addressed. Departments would then be asked to answer general questions about their CLE courses and how they relate to the particular CLE areas; i.e., Does the course address the goals of the CLE area? What are the specific assignments used? How is student achievement assessed in this area?

Susanna Rinehart volunteered to obtain a list of those courses most commonly utilized to fulfill each area from Wanda Dean, Registrar. A preliminary ‘draft’ to be sent to all departments will be prepared by Ray Van Dyke and sent to all members of the Assessment Working Group for their review.

- 6. **OLD BUSINESS – LIKES – Living In the Knowledge Society** – Ed Fox, Professor of the newly proposed course **CS/BIT/ACIS 1614, Introduction to Living in the Knowledge Society (LIKES), fall 2008**, submitted a ‘draft’ Proposal to Chair Radtke before the meeting which included:
  - a. Memorandum and accompanying documents from Richard Benson concerning a Course Proposal for CS/BIT/ACIS 1614 – Introduction to Living in the Knowledge Society (LIKES)
  - b. *VT Pathways to Learning, Liberal Education Programs*

Chair Radtke suggested the Proposal be given to the Planning and Direction Working Group for their review before going to the Proposal Working Group.

- 7. **NEW BUSINESS – There was none.**

- 8. **ADJOURN** – A motion was made, seconded, and unanimously approved to adjourn the meeting at 3:05 p.m.

Submitted by:

Bonnie Alberts  
Recording Secretary of the UCCLE